

# Imagine 2.0

This series develops an array of universal values while helping students to learn to communicate in English in a variety of contexts.

**Imagine 2.0** activates students' ability to interpret the meaning of a situation through meaningful experiences.

An innovative series that allows students to acquire the English language naturally!



## STRUCTURE

**Imagine 2.0** is divided into fifteen units. Odd-numbered units are content-based, and even-numbered units are literature-based.

Each unit contains three sections.

- The **Read and Think** section exposes students to new language through content-based texts and develops literary skills related to the *Reader* texts.
- The **Look and Learn** section presents new language and provides controlled and freer practice.
- The **Speak and Write** section guides students to oral and written production of new language.

Each section offers a variety of activities that take the students from exposure, through presentation and practice, to production.

The *Activity Book* provides practice and consolidation for the *Student's Book* and offers the following additional sections:

- The **About Me** pages allow students to reflect on and personalize the theme of the unit.
- The **Cross-Curricular** pages give students the chance to apply their new skills and knowledge to other subjects.
- The **Writing Strategies** pages allow students to express themselves more creatively and accurately in print.
- The **Literary Response** pages enable students to express their appreciation and understanding of literature.

## BENEFITS

ACTIVATES THE ABILITY TO INTERPRET THE SENSE OR MEANING OF A SITUATION

The title page of each text in the **Reader** provides pre-reading questions to activate students pre-existing knowledge to help them make predictions.

GUIDES STUDENTS THROUGH REFLECTION WHILE LEARNING ENGLISH

Students are guided to reflect on and practice target language before being encouraged to produce it both orally and in print.

ENCOURAGE STUDENTS TO PLAN AND CONDUCT RESEARCH, TO MANAGE PROBLEMS, AND TO MAKE INFORMED DECISIONS

Your students will develop critical thinking skills and problem solving techniques by using the digital tools and resources that they can find in the **virtual learning environment**.

INVITES STUDENTS TO BECOME ACTIVE PARTICIPANTS IN THE CONSTRUCTION OF KNOWLEDGE

**Imagine 2.0** gives students multiple opportunities to practice and explore the language using their imagination, feeling comfortable, motivated, and having fun.



## RESOURCES

### FOR TEACHERS

- 📄 **Teacher's Guide** with step-by-step lesson plans for activities in the **Student's Book** and **Activity Book**.
- 🎧 **Class CD** with complete recordings of the **Reader** texts, dialogues, songs, rhymes, and chants.
- 📄 **Posters and Cutouts** to present and practice vocabulary.

### FOR STUDENTS

- 📄 **Student's Book** that contains *Holiday* lessons and *Activity Cards* at the back of the book.
- 📄 **Reader** with a collection of entertaining original stories, traditional tales, and informative texts that correspond to the literary units in the **Student's Book**.
- 📄 **Activity Book** that contains skills development pages that enable students to experiment with new language through different contexts and tasks.

### DIGITAL

- Virtual Learning Environment** for students and teachers includes:
- 📱 Interactive activities for extra practice
  - 📱 External website links and international exam preparation
  - 📱 Digital books compatible with interactive whiteboards
  - 📱 Interactive posters and animated stories



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